



# Collateral Infrastructure of Education Signifies an Exclusive Institutional Plan of Action

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## Abstract

Curriculum is one of the most important factors of a school to provide the day-to-day education for the students in a very constructive manner in deed. That is why this curriculum is having the elasticity of demand for the noticeable advancement of education and as a matter of the fact would be each student shall have the sound and quality education along with their paramount depth of knowledge in all the regards. On the other hand the curriculum should be structured in such a fashion where each subject gets the equal preference and the substantial materials are provided to the students through some competent teachers as per their ardent interest, need and the highest occupational exposures respectively. The Secondary curriculum is a skills-focused program that provides students with a broad and balanced knowledge of key subjects, as well as effective critical thinking and communication skills. Basically the key intention to create this curriculum is to provide the broad and balanced knowledge about each subject in enriching their broader perceptions which are to be implemented in the near future and it shall be definitely conducive for them to refine their significant academic career in style. Because they have to refine their present day skills at every now and then. So this structured curriculum is having the first- rated value not only to be implemented in a school but to reform the students along with their solid educational platforms in all over the globe in a befitting manner.

**Keywords:** Educational refinement; Importance of curriculum; Academic advancement; Students' achievement; Merits of curriculum; Noticeable intervention of academic leaders

## Introduction

The main thrust areas of Indian school education, as mentioned in the National Curriculum for Elementary and Secondary Education: A Framework, 1988, demands a fresh look. Some of this merit reformulation in the light of the country's experience in the field of school education and the others shall have to be re-affirmed. Some new thrust areas may also need to be added in the light of the changes all around. School education in the present scenario has to have the main thrust on the following : Inculcation and sustenance of personal, social, national and spiritual values like cleanliness and punctuality, good conduct, tolerance and justice; a sense of national identity and respect for law and order and truthfulness. Elimination of poverty, ignorance, ill-health, dowry, and violence,

and ensuring equity, health, peace and prosperity. Thoughtful experiences and innovations which are rooted in the Indian traditional academic pathway and the exclusive initial academic paradigm has been structured based upon 10+2+3 this undeniable equation. Therefore this process of curriculum is much appreciated not only by the students but by the entire nation because this kind is having an astounding alert of future for their benevolent students. In other words students are advised to implement the same for the amicable progress of education without any further delay. According to Mishra Nandita and Aithal P.S. [1], the real effectiveness of "Higher Education" largely depends upon most veteran teachers along with their extensive academic knowledge in the end.

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## General Structure

### Curriculum

The term curriculum refers to the lessons and academic content taught in a school or in a specific course or program an individual teacher's curriculum, for example, would be the specific learning standards, lessons, assignments, and materials used to organize and teach accordingly. So curriculum truly refers to the sound knowledge and skills of a student's which they have to achieve to score marks, enhance the acquired skills along with their learning standards and learning objectives respectively. It is the most legitimate path way for the students to understand about curriculum and the unbeaten utilizations in deed. In this regard students are advised to abide by the lessons, class notes and the kind instructions of their respective teachers. So that it shall be really very flawless for them to exchange their day-to-day education from each and other and it shall be truly promising for them for the further utilization in the forthcoming future where this engagement of education might be unquestionably appreciated right from day one. According to Ajabnoor Nouran and Dawoud Naglaa [2], This "Research Manuscript" has investigated the needful position of "Faculty Leadership" in promoting the 4 components of "Boyer's Model" such as: discovery, integration, application and instruction in a very befitting manner.

### Types of curriculum

A number of curriculums are noticed now a day to enrich the stature of knowledge and the great educational glamour in a various manner. That is why the kinds are as follows:

- **Written Curriculum:** It is a written part of curriculum which is absolutely formal and legitimate to store all the academic materials, lessons, documents which is to be reviewed by academic leaders or administrators to make it successful.
- **Social Curriculum:** It is one of the prime mediums and it can be explored to include the concept of social media. Such as face book, twitter and so on. As a result it is in a position to demonstrate both public and individual opinion in deed.
- **The Hidden Curriculum:** It matters a lot. Because it is exhibited by the structure and nature of any school which carries segregated room arrangements, question papers, schedule of surprised tests and on. It is having an astounding evaluator measure for the students.
- **The Null Curriculum:** It is something which is not included in a formal curriculum in a school. Some important decisions, advices are to be included in this curriculum to enhance the progressive measure of a school in deed.

- **Phantom Curriculum:** It is exposed through different media and most notably it signifies the acculturation of students for the betterment in deed.
- **Concomitant Curriculum:** The exposure of this curriculum is made through some family lessons and experiences as well. It includes behaviours, values, ethics, moralities, responsibilities and so on.
- **Rhetorical Curriculum:** The material of this curriculum is generated from different academic leaders, policy makers, school officials and so on. The messages are formularized to reform the concepts if required.
- **Curriculum In-Use:** All the materials which are included in a curriculum are not taught in a class. But it is such curriculum which is entirely executed by the teachers as a hole.
- **Received Curriculum:** In this case students do inculcate the same from outside the classroom as per their potentials and memory.
- **Internal Curriculum:** All those process, knowledge and the depth of knowledge do create this curriculum. So it is absolutely significant for the students as an addition.
- **The Electronic Curriculum:** It is absolutely important. Because students do inculcate the entire materials from internet just not to explore the same very easily but to ensure their better future in a very befitting manner.

As per Coutet Karl [3], stakeholders do have the most significant values in an institution to hold an expensive place in the end. The prime objective is to secure both the institutional promotion and protection at the same point of time.

### Objectives of Curriculum

- The structured educational pattern can be ensured by the teachers.
- The behavioural change is really ensured by this curriculum setting.
- Students can have the better educational celerity in a chronological manner.
- An instructional desire can be made and it is helpful for the students to understand what exactly they are going to do after completion.
- Curriculum can define the next future of a student which is desirable.
- Curriculum explains about the scope and expectation of the course.
- It can describe an outstanding experience of learning in deed.
- It creates an absolute bridge between knowledge and understanding.
- The curriculum determines the fullest development of an individual or of all the students as a hole.

- Curriculum navigates about the time span of that academic course for a student to be prepared accordingly.
- According to Soda Kaleigh Summer [4], the terminology “Equity, Diversity and Inclusion” have really brought out the indomitable importance from the perspective of “Societal Point of View”.

## Overall Discussion on Text Books

Text Books are one of the most riveting materials in a classroom based teaching method. Moreover teachers shall definitely very comfortable to teach through text books and integrate the resources from outside and merge the same in such manner where students are very competent and confident to execute the same in enriching their best academic procedures for the national heritage in deed. According to Varalakshmi D. [5], Institutes which do comprise the “Higher Education” and on the other hand, those institutes do restructure and revamp the existing educational infrastructure based upon “New Education Policy indeed.

## Merits and demerits of text books

Students must notice that teachers do follow the standard text books in a class to maintain their standard class of teaching. That is why text books are of exclusive needs for the class room teaching in deed.

- Text Books are used for the new teachers. Because the topics are covered for the teachers to take the help of the same for their successful completions of classes.
- Text Books helps to take the specific contents of a Book and that is immediately delivered by the teachers because those are really vital for students to have the lessons very successfully.
- It is a readymade material of various academic information for a student to grab.
- Text Books do help to match the taught content and the curriculum so that is manageable for a student to study.
- It is a designed research work which is really profitable for both administrators and teachers to regulate the academic programmes.
- Sound text books are really eligible to have sound financial aids for the smoother educational curriculum to be entertained.
- It is not as competent as the e-book or materials for further study.
- It is so detailed so teachers do take the notes from internet for time management.
- It is more costly than all the other hand electronic hands for educational glory.

- Text Books are not always available like all the other resources which are e-materials for the amicable study of students.

According to Floyd Alan, Qadhi Saba Mansoor, Al-Thani Hessa, Chaaban Youmen, Du Xiangyun [6], both empirical and theoretical research are comprehensively focused through “Higher Education” once “Leadership Development” is acknowledged in a very befitting manner. From the perspective of sentence and activities it is one of the prime mediums for a student and teacher to ensure their academic bonding inside the classroom. So that they are very concerned to have all the educational crux of discussion from both text books and internet respectively. So both text books are the online materials are equally relevant for the school education just not for their professional commitments but for earning the substantial knowledge as a hole.

That is why merits and demerits have been described here but need depends upon the situation and availability of that material when that can serve both the students and teachers.

So use text books to have the fundamental knowledge. Text Books are for the limited earning of perception.

Text Books do help to grow through its bookish knowledge only. Text books do enhance the competence for the consequential future.

Sound exposure of “Text Book/s” is really conducive for the best conceptual implementation in the end.

Text Books do fulfil the real cognitive sensitivity in favour of a student/learner indeed.

Text Books are the utmost medium to analyze the given academic curriculum within a very short while.

As per Hamid Saima, Naveed Shaheryar, Ayub Huma and Akhtar Shoaib [7], Covid-19 virus has convincingly led to a real global response in terms of significant “Lockdown Measures” by several countries and landed academic for teaching, research and administrative activities indeed.

## Core Subject

History is the study of life in society in the past, in all its aspect, in relation to present developments and future hopes. It is the story of man in time, an inquiry into the past based on evidence. Indeed, evidence is the raw material of history teaching and learning.

In this case 5primary points should be covered in History

- **Origin of History:** what are the key sources through which the History has been made in our nation and that is very conducive for a student to achieve for their future references.
- **Features of History:** What are the salient features of History to be more protected in the near future? Those have to be studied by the students.



- **Importance of History:** Why it is important for a student to go through. It is conducive for them to explore their data based education in the near future.
- **Global Position of History:** Students must know the present global standing of this subject. So it is perfectly needed for a student to do some empirical research upon the same.
- **Prospect of History:** It is very important because this prospect shall create an absolute assumption amongst the students to do some productive assignments.

According to Chia Chi-Kuan and Razak Ahmad Zabidi Bin Abdul [8], the concept of “Successive Planning” ensures “Long Term Leadership” of an organization which is remained viable and it follows succession planning to identify, classify and develop the exclusive talents in the end.

## Conclusion

So the shape of curriculum should definitely be really praise worthy and it may enable the broader concept of education for the students where they can conceptualize the depth of knowledge and dynamics of their academic course and that is very significant and eventful for them to take a note that they must be very aware about the messages of the curriculum and the versatile consequences of the same for the utmost enrichments of both teachers and students for constructing the better future and that shall be invariably making an elegant history in education just within a very short while.

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